

Secondary Course Syllabus

Building: Eastmont Junior High School

Course Title: English 9

Teacher: Ms Grubb

Email: grubbt@eastmont206.org

Phone: (509)884-2407

Course Description:

Ninth Grade English is designed to involve the student in applying reading, writing, listening, speaking, and viewing skills in an independent manner through meaningful interdisciplinary tasks. Students will continue to develop an appreciation for literature through the study of literary elements in classic and contemporary selections. Emphasis is placed on moving from the literal to the abstract in the students' critical thinking skills and in the use of language.

This class also has a Google Classroom where you as a parent/guardian are invited to sign up so that you can see when I post new assignments. Students are able to go on this classroom website during class and even at HOME to complete assignments that are posted. Each assignment will have due dates posted to them along with how many points the assignment is worth. I highly encourage you to sign up so that you get these updates as well. It will have you register as a guardian.

Textbooks and Instructional Materials:

There are a variety of instructional materials that support learning in this course. The primary textbook is Pearson Common Core Literature. Technology is integrated in this course through a variety of supplemental digital media resources. **Materials needed for the class:** A spiral notebook (this is for notes, vocab, and essays), blue or black pens, pencils, and a few highlighters.

Grading:

Students achieve their grade in a points based grading system. Grades are maintained within the Eastmont School District Student Information System. The secure student information system including the gradebook for this course, are accessible to students and parents 24/7/365 through the student and parent portal via our website at www.eastmont206.org.

Grades are based on the following percentages and points for GPA calculations:

4.0 = 93-100 A	3.3 = 87-89 B+	2.3 = 77-79 C+	1.3 = 67-69 D+
3.7 = 90-92 A-	3.0 = 83-86 B	2.0 = 73-76 C	1.0 = 60-66 D
	2.7 = 80-82 B-	1.7 = 70-72 C-	0 = 0-59 F

Accommodations and/or modifications:

Appropriate accommodations and/or modifications will be provided for students with documented disabilities. Accommodations and modifications are types of adaptations that are made to the

environment, curriculum, instruction, or assessment practices in order for students with disabilities to be successful learners and actively participate with other students in the general education classroom or in school-wide activities. Specific accommodations and modifications are determined by the student's Section 504 team or Individual Education Program team. If a student with a documented disability is eligible to receive accommodations and/or modifications their special education case manager will contact me within the first two weeks of class and provide me with explicit directions and/or resources to implementing the accommodations and/or modifications that are included on the student's Section 504 plan or Individual Education Program. Communication with me is essential to the successful completion of course expectations and the implementation of accommodations and/or modifications.

Attendance, Behavior, and Performance Expectations:

Student success is dependent upon respecting and following the rules of conduct outlined in Board Policy #3241 and described in the student handbook. Both are available on the website at www.eastmont206.org. Please talk with your students about the proper use of cell phones. Cell phones are not allowed to be out in my room unless specifically approved by me for certain projects. During Remote Learning, students are expected to attend the classroom sessions, participate, and complete the assigned work. There is an understanding, however, that many students have responsibilities at home during this time, and face other challenges that can limit connectivity. Please contact me with any concerns you may have so that I can better accommodate you and your situation.

Make-up Work:

Eastmont School District Policy and Procedures #3122 for excused absences and make-up work apply to this course. Specifically, "If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits..." All the activities and learning opportunities for this course are expected to be completed. Absences, whether excused or unexcused, cause gaps in learning. Due dates for make-up work will be designated by the teacher according to the students' situation.

During remote learning, students have access to all assignments via Google Classroom, so in many instances will be able to quickly get caught up with any work missed for any reason.

Late Work:

Late work can be defined as an assessment/assignment not completed on time. This does not include excused absences and accommodations will be made. During remote learning, students will have a much larger 'grace period' for turning in their work out of consideration for the challenges that remote learning creates on work time.

Printed Documents:

Print or translated copies of digital documents are available. Please contact the main office for additional information.